

**SANTEE SCHOOL DISTRICT
REGULAR MEETING
OF THE BOARD OF EDUCATION**

April 18, 2006
MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

1. Call to Order and Welcome
President Ryan called the meeting to order at 7:02 p.m.
Members present:
 Barbara Ryan, President
 Allen Carlisle, Vice President
 Dan Bartholomew, Clerk
 Dianne El-Hajj, Member
 Dustin Burns, Member
Administration present:
 Dr. Lisbeth Johnson, Superintendent and Secretary to the Board
 Bill Clark, Assistant Superintendent, Business Services
 Dr. Patrick Shaw, Assistant Superintendent, Educational Services
 John Tofflemire, Assistant Superintendent, Human Resources
 Linda Vail, Executive Assistant and Recording Secretary
2. President Ryan invited Tiana Ortega, a 7th grade student at Rio Seco, to lead the members, staff and audience in the Pledge of Allegiance.
3. Approval of Agenda
It was moved and seconded to approve the agenda.

Motion: Burns	Second: El-Hajj	Vote: 5-0
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B. REPORTS AND PRESENTATIONS

1. Superintendent's Report
 - 1.1. Requests for Use of Facilities
 - 1.2. Developer Fees Collection Report
 - 1.3. Enrollment Report
 - 1.4. Claims Against the District
 - 1.5. Schedule of Upcoming Events
2. Third Annual Santee School District Foundation and Chamber Golf Tournament: Wednesday, June 21, 2006 Update
Dr. Johnson shared the status of sponsors, golfers, volunteers, and donations for the 2006 Golf Classic which is being held on June 21, 2006 at Carlton Oaks Country Club. She shared that while donations are lucrative, we are only half way to the desired golfer goal.
3. Spotlight on Learning – Carlton Oaks School Student Talent Show
Dr. Johnson shared about the annual talent show that is held at Carlton Oaks School each spring. Dr. Johnson introduced Tyler dela Cruz, a student at Carlton Oaks School, who sang *From This Moment*, just as he did in the talent show at Carlton Oaks. President Ryan presented Tyler and his family with certificates recognizing the child's wonderful talented singing performance and the family's support.
4. Spotlight on Learning – Junior High History Faire at Hill Creek School
Dr. Johnson introduced Hill Creek teachers, Nancy Knudson, Charles Applegate, and Ben Saia, and their students who shared with Board members there selected History topics. President Ryan presented the three teachers with appreciation pins for their dedication and hard work in organizing the annual History Faire at Hill Creek.
5. Introduction of District Representative for County-wide Classified Employee of the Year
John Tofflemire introduced Connie Randall, Personnel Technician, as Santee's Classified employee of the year. Mrs. Randall has been employed by the District for 37 years and was selected for this honor by her peers.

C. PUBLIC COMMUNICATION

President Ryan invited members of the audience to address the Board about any item not on the agenda. There were no public comments.

D. PUBLIC HEARINGS

1. Financial Impact of a One-Time Payment for Management and Confidential Employees
President Ryan opened the public hearing for the financial impact of a one-time payment for Management and Confidential employees. There were no public comments or questions. President Ryan closed the public hearing.

E. CONSENT ITEMS

Items listed under Consent are considered to be routine and are all acted on by the Board with one single motion.

Superintendent

- 1.1. Approval of Minutes
- 1.2. Approval of a One-Time Payment for Management and Confidential Employees

Business Services

- 2.1. Approval of Travel Requests
- 2.2. Approval/Ratification of Expenditure Warrants
- 2.3. Approval/Ratification of Purchase Orders (Pulled for separate consideration.)
- 2.4. Approval/Ratification of Revolving Cash Report
- 2.5. Acceptance of Donations
- 2.6. Approval of Quarterly Financial Disclosure, SB 564
- 2.7. Approval of Uniform Complaint Quarterly Report Required by the Williams Settlement
- 2.8. Approval of Response to Request for Agency Recommendation
- 2.9. Adoption of Resolution #0506-19 to Issue a Tax and Revenue Anticipation Note for the 2006-07 Fiscal Year

Educational Services

- 3.1. Approval of School Accountability Report Cards for the 2004-05 School Year

Human Resources

- 4.1. Personnel, Regular

It was moved and seconded to approve Consent Items with the exception of Consent Item E.2.3.

Motion: Burns

Second: Bartholomew

Vote: 5-0

Consent Item E.2.3. Approval/Ratification of Purchase Orders was pulled for separate consideration by Member Burns. Member Burns does not support purchase order #052429, issued for \$45,000 for the purchase of a mobile home. Member Burns moved to approve Consent Item E.2.3. with the exception of Purchase Order #052429.

Motion: Burns

Second: Carlisle

Vote: 5-0

Member Bartholomew moved to approve Purchase Order #052429.

Motion: Bartholomew

Second: Carlisle

Vote: 4-1 (Burns, no)

F. DISCUSSION AND/OR ACTION ITEMS

Superintendent

- 1.1. Student Achievement, API and STAR Proficiency Targets

Dr. Johnson and Dr. Shaw provided to the Board a presentation about establishing achievement targets for students over the next three to four years. Their presentation addressed several questions asked at past meetings by Board members. Dr. Johnson shared some of the considerations that parents look for in a school. Those items include high achievement as measured in test scores, attractive buildings, staff, and resources. She discussed a variety of criteria that will provide students with a world class education including: influencing positive

moral, social and ethical behaviors, promoting literacy for all, establishing high and reasonable achievement expectations, exposing children to challenging, life-long learning, choice, problem solving, and a well-rounded education in academics, the arts, language, and physical health. Dr. Johnson added that although we cannot use one number or measure to sum up our educational program, we cannot eliminate State assessment scores from our evaluation of how well we have educated students.

Concrete measures for evaluating student success include: API scores, character (found in number of discipline issues), literacy and effective communication, academic competitions, participation in countywide performances and/or projects, and advanced student ranking and recognition on competitive assessments.

Research says that one of the components of effective schools is "high expectations." Professional development was added as a component. Dr. Johnson shared goal recommendations for the next three to four years. She believes that we cannot have just proficient students, but must increase the percentage of advanced students. She also said that other measures should be used for struggling learners. Dr. Johnson shared a chart showing school API scores and how our schools not only increased in API scores but have used proficiency rate increases as a reasonable goal as well. She shared that Santee is among the top 13 districts out of the 42 districts in the County, ranking 11th on District API scores that average 800 and above. If the schools below 1000 in population were removed, Santee would be among the top 6 schools in the API District Average Comparison. Dr. Johnson shared how wonderful our achievement is.

Dr. Shaw shared the factors involved in API scores. Sub groups at the school include disabilities, mobility, and language. Our schools don't have equity in these populations and it makes for unfair comparison across the District. These are important to recognize as we look at support systems for students.

Dr. Shaw shared a chart showing projected proficiency goals for 2007-08. These scores were based on increasing proficiency status for students, increasing 2-3 students per class from basic to proficient in order to reach 75-80 percent proficient, and moving proficient students to the advanced level. Dr. Shaw shared a graph that shows increases over the next three years, if goals were achieved, which would give the District an average API score of 865 for K-6 students. He also shared a graph showing the projected increase for junior high to achieve an 855 API. He shared how we could reach an 875 API in four years if the goal is also to increase the percentage of advanced students.

Assessment monitoring is a critical tool to increase student achievement by helping to monitor student learning on a day-to-day basis instead of using the current process we use where teachers need to sometimes wait for a month for the results. In order to get to this 875 API goal, both Dr. Johnson and Dr. Shaw indicated that certain programs need to be put into place.

A thinking curriculum is an important component for advanced student achievement. Dr. Johnson shared information about Professional Learning Communities (PLC) and said that she would like to make available training for principals this summer. PLC's are heavily data driven and help teachers determine the next step to take to help their students. Dr. Johnson also said that another intervention necessary is additional time to assist struggling students.

Dr. Johnson recommended that the targets be established for 2010 because time is needed to implement programs. She recommended that 30-40% of our students achieve advanced status in LA and Math, and 76% or 85% proficient or advanced over the next few years to get us to an 875 API. She also recommended 50-60% proficient or advanced in science and math at grades 5 and 8. Dr. Johnson and Dr. Shaw asked the Board to consider giving administration a target expectation. Administration will come back with a list of resources needed to provide the support to achieve the goal.

Member Burns asked if our district ranks 12th out of 42 districts in API. Dr. Johnson shared the chart of the top 13 districts, with at least six of the districts having less than 1000 students.

Member Bartholomew said he appreciates the information provided by Dr. Johnson and Dr. Shaw. He understands the need for a target. However, he looked at the school accountability reports cards and saw that over the past 5 years there were instances where schools actually declined in API scores. Dr. Shaw shared that the targets changed every year until a couple of years ago so the scores were not consistent. Member Bartholomew does not believe that assigning a number to a target would be realistic with the changes that can occur with the testing and the assigning of scores to districts. He believes that the gain that is being recommended more than doubles the gains made by schools over the last several years so it does not seem to be realistic. Dr. Shaw said that State measuring may fluctuate a bit but would not be like in past years because the State has changed from a standards assessment to a criterion assessment over those years. The State has committed to not make drastic changes over the next several years.

Member El-Hajj does not like pinning objectives on the API but likes proficiency rates. She strongly supports high student achievement but she believes the recommended goal is rigorous and may not be realistic. Dr. Johnson said that administration believes that there are strategies in place to achieve the goal but the schools require resources in order to serve all students, including the below proficient students. Dr. Johnson believes that the PLC's will help as colleagues work together to help find how to best teach students. Dr. Johnson does not believe there are any reason that teachers cannot be asked to have 2 to 3 proficient students moved to advanced and maybe 3 to 4 students moved from below basic to proficient. Member El-Hajj does not wish to send the message that the proficient and advanced students are the most important and the others could be left behind. Dr. Johnson said that there are strategies in place and resources to help struggling learners. Dr. Shaw said that there are always a number of below basic students but the goal is that these students would be fluid, and not the same students staying at the same level, but new students who enter our schools in the below basic range. A Board member asked if there are allowances or penalties for mobility. Dr. Shaw said that if it is the student's first year in a school they are not calculated in the API. Member El-Hajj said that currently there is no mechanism to calculate students who miss a lot of school and that we need to recognize that students who are chronically absent will not score well on assessments.

Member Carlisle is not apprehensive about setting numbers until there is a different way of "grading" the District. He believes that one number should be established as a goal instead of a range. He is also open to extending the goal to 2010. He appreciates administration's efforts in the information presented.

Member Burns prefers that bold and high targets and goals are set. When he is at the schools, staff always say that goals are great but where are the resources? He would like to focus on getting the resources needed and believes that the students in Santee can reach the goal. He supports setting a target and looking at resources to accomplish the goal.

Member Carlisle believes that the Board will need to step up and pay for additional resources to achieve the goal. Member Bartholomew agrees and supports the goal to increase proficiency levels but cannot see the connection in assigning a number.

President Ryan supports the recommended targets. She believes that in the past 3 to 4 years, the focus has been on the basic and below basic students and the proficient and advanced students have been excluded. She believes that it is extremely important to set high targets and agrees that providing the resources is necessary. She does understand that there are extenuating circumstances that can be addressed on an individual basis. She believes that if targets are not set high we are doing a great disservice to our students. If the targets are not met, President Ryan says that nothing bad is going to happen to a Principal. The Superintendent will just talk to that Principal and problem-solve how to improve achievement. Principals will do this with teachers as well. President Ryan said this is how her boss works when her goals are not reached, they have a discussion on how to reach it the next time.

Member Burns moved to approve the student achievement targets, with the exception of assigning an API goal, by 2009. The student proficiency target includes a range of 75% to 80% proficiency.

Motion: Burns

Second: Carlisle

Vote: 4-1 (EL-Hajj, no)

Member Burns moved to assign a Districtwide API goal of 870-875 for the next three to four years.

Motion: Burns

Second: Carlisle

*Vote: 3-2
(Bartholomew, El-Hajj, no)*

Member Burns believes that it is important that the successes and achievements be celebrated and asked administration to support this.

Dr. Johnson reported to Board Members that administration does not agree with the Federal AYP targets. She asked the Board to have some discussion about AYP and shared that both California School Boards Association and the National Educators Association have initiated resolutions about the requirements and the lack of funding to implement the target to meet the AYP goals. President Ryan asked that the resolutions be brought to the Board at the next meeting.

Business Services

2.1. Approval of Monthly Financial Report

Bill Clark shared the improvements that have been made to the report. He also said that this month's report shows some negative trends in the warrant expenditures. It also shows that we fell below the ADA expectation for the first time this year.

Motion: Burns

Second: Bartholomew

Vote: 4-0 (Carlisle, absent for vote)

2.2. Authorization to Seek Lease-Lease/Back Request for Proposals (RFP)

Bill Clark presented information on the Lease/Lease-back program. Member Burns moved to approve the RFP.

Motion: Burns

Second: Bartholomew

Vote: 4-0 (Carlisle, absent for vote)

2.3. Bond Measure Report

Mr. Clark shared that school districts are modernizing schools in order to build school performance. There are six funding methods to provide modernization to our schools. A General Bond is one of the methods available. The goal is to provide instructional resources that will give our students the academic edge. There is research showing that student performance can be increased 10-20% with high performing school construction. The choices of Bond election types is a traditional 2/3 election or Proposition 39. Administration recommends a Proposition 39 approach because it occurs during a statewide general election, has a wider scope of dollar usage, and provides for an oversight committee and audit procedures. Mr. Clark shared a timeline for a Bond initiative if the Board decides to move in that direction. He asked the Board for direction and would like to begin to establish an election committee. The Board recognized that a Bond election is part of the complete funding needed to complete modernization.

Members El-Hajj and Bartholomew asked how all of the pieces of the modernization funding will fall in place and if some funding is secured and others are not, how that would impact modernization. Board members discussed if a Bond should be supported this November or wait until the other funding sources are secured. President Ryan said that if we do not go this year we would have to wait until 2008. Mr. Clark said that if a Bond was secured the funds could be held, while gaining interest, until the other funding measures came about. Member Bartholomew said he had asked about the timeline previously for the same reasons. He would prefer to move forward now rather than waiting for 2 more years. Member Burns said that if we go forward we must work hard to assure that the other parts of the plan come about and all of the information will have to be communicated to the public.

Member Bartholomew moved to begin to pursue a Bond under the Prop 39 style bond measure. The Board directed administration to develop a resolution and to seek legal counsel as needed. Board members shared that the Board cannot take action to employ an agency for bond data, but a campaign committee would have to make those decisions. Board members asked administration to begin the development of a campaign committee and Board members will provide suggestions of community members to serve on a Bond campaign committee.

Motion: Bartholomew

Second: El-Hajj

Vote: 5-0

Human Resources

4.1. Review of Procedure for Emergency Substitutes

Member El-Hajj said that she asked that this item be returned to a second Board meeting. Member El-Hajj explained that the item was voted on at the last meeting and was reconsidered in a reconvening of open session later that evening. Member Burns said that the reason he was adamant about the Board making a decision about designation of an emergency was because it was only for political reasons that the item was on the agenda and he did not feel that administration should have to be involved in making a decision in the political arena. President Ryan said that she also supported the Board declaring an emergency, not to tie the hands of administration, but to protect them.

G. BOARD POLICIES AND BYLAWS

1.1. First Reading, Approval to Amend Board Policy 4141.6, Concerted Action/Work Stoppage

John Tofflemire shared the amendment to Board Policy 4141.6, based upon advise by legal council. This was a first reading and no action was taken.

H. BOARD COMMUNICATION

President Ryan reported on the City and School Board meeting on April 5, 2006. She shared an invitation she received from the City to attend "Breaking New Ground" in Las Vegas.

Dr. Johnson reported that she met with City administration on April 11th and their meeting laid the groundwork for future meetings. The second meeting has been rescheduled.

I. CLOSED SESSION

President Ryan announced that the Board would meet in closed session for:

1. Public Employee Discipline/Dismissal/Release (Govt. Code § 54957)
2. Conference with Labor Negotiator (Govt. Code § 54956.8)
Agency Negotiator: John Tofflemire, Assistant Superintendent, Human Resources
Employee Organizations: Santee Teachers Association(STA)
California School Employees Association (CSEA)
Santee Administrators Association (SAA)
Purpose: Negotiations update
3. Student Discipline Matters (Education Code § 48918)
4. Conference with Real Property Negotiators (Govt. Code §54956.8)
Location: Santee School Site, 10445 Mission Gorge Rd., Santee 92071
Renzulli Site, Prospect Avenue-east of Marrokal Lane, Santee 92071
(Price and Terms)
Agency Negotiator: Bill Clark, Assistant Superintendent, Business Services

The Board entered closed session at 10:30 p.m.

J. RECONVENE TO PUBLIC SESSION/ ADJOURNMENT

The Board reconvened to public session at 10:30 p.m. No action was reported. The April 18, 2006 regular meeting adjourned at 10:30 p.m.

Dan Bartholomew, Clerk

Lisbeth A. Johnson, Ed.D., Secretary